



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	Exploration of Contemporary Young Adult Literature
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Teacher Name(s)	Email	Phone
Ms. Carmela Dahms-Lodge (rm 126)	cdahms@swindsor.k12.ct.us	860-474-1463

Course Overview: In this course students self-select and read a wide range of young adult literature short stories and novels written by authors representing diverse perspectives and styles. Students will explore social issues that are reflected in the texts, to consider and debate the value they hold in our current society. With a focus on real life issues, oral and written communication skills will be reinforced through literary analysis within and across the texts.

Possible novels include but are not limited to: *A Heart in a Body in The World*, *Concrete Rose*, *Dragon Hoops*, *It’s Kind of a Funny Story*, *Moxie*, *The Perks of Being a Wallflower*, *The Prince and The Dressmaker*, and others.

The teacher may use video adaptations of the novels to further support student learning.

Parents/Guardians are encouraged to peruse the assigned novels and contact the teacher with any concerns.

- Vision of the Successful Student And Core Competencies:**
 The successful student will...
- Read and prepare within and outside of class
 - Demonstrate respect, responsibility, self-advocacy, open-mindedness, and intellectual curiosity
 - Explain and discuss how the intersections of race, class and gender are represented and maintained in Young Adult Literature
 - Understand that readers and authors are influenced by individual, social, cultural, and historical contexts
 - Collaborate and communicate through peer revision workshops, class discussions, and presentations

Student Learning Expectations:
 Students will be given short stories and novels to select from for their reading, and must be prepared with these for class. Students are expected to bring chromebooks, texts/novels and any other required materials to class on a daily basis. Google Classroom will provide useful links, materials, and assignments that support students’ learning.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Discussions and preparation for discussions ○ Other class specific tasks

Late Work/ Retake Policy: A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

Cell Phone / Personal Technology Policy: The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to *Bobcat Handbook* for Academic Integrity violations.